

## Buddhism Presentations: Group Task Sheet

**Task:** Rewrite a children's song presenting one aspect of Buddhism culture or Indian culture

**Process:**

1. Read the assigned section/review the notes
2. Select a children's song from the list provided.
3. Rewrite the children's song using the historical information you've learned about your topic.  
The words of your song should fit the rhythm and rhyme pattern of the original song.
4. Rehearse your presentation

### Oral Presentation Rubric : Buddhism Children's Song

Student Name: \_\_\_\_\_  
 Student Name: \_\_\_\_\_  
 Student Name: \_\_\_\_\_  
 Student Name: \_\_\_\_\_

CATEGORY	Excellent	Good	Needs Improvement	Unsatisfactory
Preparedness _____/ 10pts	Student is completely prepared and has obviously rehearsed.	Student seems pretty prepared but might have needed a couple more rehearsals.	The student is somewhat prepared, but it is clear that rehearsal was lacking.	Student does not seem at all prepared to present.
Content _____/ 25pts	Shows a full understanding of the topic.	Shows a good understanding of the topic.	Shows a good understanding of parts of the topic.	Does not seem to understand the topic very well.
Collaboration with Peers _____/ 20pts	Almost always listens to, shares with, and supports the efforts of others in the group. Tries to keep people working well together.	Usually listens to, shares with, and supports the efforts of others in the group. Does not cause "waves" in the group.	Often listens to, shares with, and supports the efforts of others in the group but sometimes is not a good team member.	Rarely listens to, shares with, and supports the efforts of others in the group. Often is not a good team member.
Message Fits Song _____/ 20pts	Uses vocabulary appropriate for the song & subject.	Uses vocabulary appropriate for the song and subject. Includes 1-2 phrases that were not fluid and didn't fit with song.	Vocabulary and song phrasing were not fluid and not appropriate for the song.	The song did not make sense. Vocabulary and phrasing did not fit the song.
Enthusiasm/ Performance _____/ 10pts	Facial expressions and body language generate a strong interest and enthusiasm about the topic in others.	Facial expressions and body language sometimes generate a strong interest and enthusiasm about the topic in others.	Facial expressions and body language are used to try to generate enthusiasm, but seem somewhat faked.	Very little use of facial expressions or body language. Did not generate much interest in topic being presented.
Composition Creativity _____/ 15pts	The composition was creative, clean, catchy and followed the rhythm of the original song. Song rhymed appropriately and was fluid.	The composition was creative, catchy and followed the rhythm of the original song. Song did not rhyme and was not fluid.	The composition was creative, but failed to follow the rhythm of the original song. Song did not rhyme and was not fluid.	The composition of the song was poorly put together.